

Year 7	Knowledge, description and comprehension	Explanation, analysis, interpretation and evaluation	Map Skills	Graphical interpretation and numerical skills
A	Your use of Geographical knowledge at a range of scales is recalled and used confidently and accurately. Key terms and definitions used to good effect. You can describe in detail processes, patterns, features, methods, events etc.	You can give detailed and accurate explanations for changes and detailed, accurate descriptions and sound use of data and sources with relevant explanations. Links are made. Valid conclusion given. You are critical of a range of sources and data used to form an evaluation. Bias recognised and evaluated in detail. Clear links are made between the hypothesis and methodology.	You can locate places, seas, oceans, continents, lines of longitude and latitude, UK cities on a base map with accuracy using a printed map or atlas. You can give directions using 16 points of the compass. Giving 6 figure grid references to locate a place or feature. Detailed and accurate descriptions and interpretation of thematic maps.	You can give detailed and accurate descriptions and interpretation of photographs and diagrams. Titles, axes labels and keys accurate and relevant. Statistics: use of mean, mode, median, standard deviation.
B	You can recall numerous Geographical facts at a range of scales. Key terms and definitions used to good effect. You can describe processes, patterns, features and methods, with some accuracy.	You have given accurate reasons for changes and have a good level of accuracy in applying knowledge. Descriptions are more accurate with relevant reasons given. Attempts to analyse with basic data manipulation. Valid conclusions are evident. You have included criticism of some sources and data. Bias is recognised and made a point of in evaluations. There is some attempt to explain how the method suites the hypothesis.	You can locate places, seas, oceans, continents, lines of longitude and latitude, major UK cities on a base map with accuracy. You can give directions using 8 points of the compass. You can give heights using spot heights, trig points, simple contours and colour shading. You can give 6 figure grid references to locate a place or feature. You can give good descriptions and interpretation of thematic maps.	Your descriptions and interpretation are accurate using photographs and diagrams. Bar, line graphs, mathematical cross-sections, choropleth maps and pie charts. Titles, axes labels and keys evident. Statistics: use of mean, mode and median.
C	You are starting to use key terms and definitions. You can <u>describe</u> processes, patterns, features, methods with some clarity. You can <u>recall a range</u> of Geographical facts at <u>two</u> or more scales.	You have given a range of reasons for changes and are starting to apply knowledge accurately. Descriptions are clearer with basic reasons given for changes. A basic conclusion may be offered. You have included some basic criticism of the relevance of certain sources or information. There is some recognition of bias in data or sources.	You can locate seas, oceans, continents, lines of longitude and latitude and major UK cities on a base map with some accuracy. Giving 4-Figure grid references to locate a feature or place. Giving basic descriptions and interpretation using thematic maps.	You can make basic descriptions and interpretation using photographs and diagrams. Bar and line graphs drawn with some accuracy. Titles and axes labels evident. Statistics: use of the mean.
T	You can <u>briefly describe</u> processes, patterns, features and methods. You can recall <u>a few</u> Geographical facts. You can <u>briefly describe</u> features and possibly methods, events, etc.	You have stated <u>brief reasons</u> for changes and have a <u>basic application of knowledge</u> . You have a very <u>basic application of knowledge</u> . You can give <u>brief descriptions</u> of changes. You can give <u>no obvious reasons, conclusions or evaluation statements</u> .	You can give heights using spot heights and basic colour shaded maps. You can make two or more statements using thematic maps. You can label places, on a pre-located base map using a printed map or atlas. You can give directions using 4 points of the compass and basic letter/number co-ordinates to locate a place. You can make at least one statement using a thematic map.	You can make statements using photographs and diagrams. You can draw a basic graph with some accuracy (e.g. bar charts). You can make very basic statements using photographs and diagrams. You can make basic graphs such as bar charts using a teacher provided template.

Year 8	Knowledge, description and comprehension	Explanation, analysis, interpretation and evaluation	Map Skills	Graphical interpretation and numerical skills
A	You can recall of a full range of facts and Geographical knowledge at a range of scales. Knowledge, key terms and definitions used confidently and accurately. Very detailed and accurate descriptions of processes, patterns, features, methods, events etc.	You can give very detailed and accurate explanations for changes and have a very detailed and accurate application of knowledge. Highly detailed and accurate descriptions and explanations using data and sources. Links made and explained. Conclusions are valid and relevant. Highly critical of a wide range of sources and data. Bias discussed and evaluated in detail. Clear links are made between the hypothesis and methodology.	You can accurately locate all case studies. You can give directions using 16 points of the compass. You can describe the relief characteristics of a landscape using an OS map. You can find 6 figure grid references to locate a place or feature. You can give a very detailed and comprehensive interpretation of thematic maps.	You can give highly detailed, accurate description and interpretation of photographs and diagrams. Statistics: use of mean, mode, median, standard deviation and Spearman Rank.
B	Your use of Geographical knowledge at a range of scales is recalled and used confidently and accurately. Key terms and definitions used to good effect. You can describe in detail processes, patterns, features, methods, events etc.	You can give detailed and accurate explanations for changes and detailed, accurate descriptions and sound use of data and sources with relevant explanations. Links are made. Valid conclusion given. You are critical of a range of sources and data used to form an evaluation. Bias recognised and evaluated in detail. Links are made between the hypothesis and methodology.	You can locate places, seas, oceans, continents, lines of longitude and latitude, UK cities on a base map with accuracy using a printed map or atlas. You can give directions using 8 or 16 points of the compass. Giving 6 figure grid references to locate a place or feature. Detailed and accurate descriptions and interpretation of thematic maps.	You can give detailed and accurate descriptions and interpretation of photographs and diagrams. Titles, axes labels and keys accurate and relevant. Statistics: use of mean, mode, median, standard deviation.
C	You can recall numerous Geographical facts at a range of scales. Key terms and definitions used to good effect. You can describe processes, patterns, features and methods, with some accuracy.	You have given accurate reasons for changes and have a good level of accuracy in applying knowledge. Descriptions are more accurate with relevant reasons given. Attempts to analyse with basic data manipulation. Valid conclusions are evident. You have included criticism of some sources and data. Bias is recognised and made a point of in evaluations. There is some attempt to explain how the method suites the hypothesis.	You can locate places, seas, oceans, continents, lines of longitude and latitude, major UK cities on a base map with accuracy. You can give directions using 8 points of the compass. You can give heights using spot heights, trig points, simple contours and colour shading. You can give 6 figure grid references to locate a place or feature. You can give good descriptions and interpretation of thematic maps.	Your descriptions and interpretation are accurate using photographs and diagrams. Bar, line graphs, mathematical cross-sections, choropleth maps and pie charts. Titles, axes labels and keys evident. Statistics: use of mean, mode and median.
T	You are starting to use key terms and definitions. You can recall a limited range of Geographical facts. You can briefly describe processes, patterns, features and methods.	You have given some reasons for changes and are starting to apply knowledge with limited accuracy. Descriptions are clearer with basic reasons given for changes. A basic conclusion may be offered. You have included some basic criticism of the relevance of certain sources or information.	You can locate seas, oceans, continents, lines of longitude and latitude and major UK cities on a base map with some accuracy. Giving 4-Figure grid references to locate a feature or place. Giving basic descriptions and interpretation using thematic maps.	You can make basic descriptions and interpretation using photographs and diagrams. Bar and line graphs drawn with some accuracy. Titles and axes labels evident. Statistics: use of the mean. You can make statements using photographs and diagrams. You can draw a basic graph with some accuracy (e.g. bar charts).

Year 9	Knowledge, description and comprehension	Explanation, analysis, interpretation and evaluation	Map Skills	Graphical interpretation and numerical skills
A	Very accurate and comprehensive descriptions of processes, patterns, features, methods, events etc.	You can give very detailed and comprehensive explanations given for changes, events, causes and effects. Very detailed and accurate application of knowledge. A synoptic written style is evident. Conclusions valid and relevant. Highly critical of a wide range of sources and data. Bias discussed and evaluated in detail. Detailed links are made between the hypothesis, methodology and the final results.	You can accurately give detailed directions for a journey on a 1:25,000 OS map with reference to physical and human features that you would encounter. You can use map based evidence to explain human activity and physical processes.	Sources can be used in an informed way to speculate about future changes based upon geographical concepts. Data can be presented in effective and imaginative formats that engage the reader. Statistics: use of mean, mode, median, standard deviation and Spearman Rank.
B	You can recall a full range of facts and Geographical knowledge at a range of scales. Knowledge, key terms and definitions used confidently and accurately. Very detailed and accurate descriptions of processes, patterns, features, methods, events etc.	You can give very detailed and accurate explanations for changes and have a very detailed and accurate application of knowledge. Highly detailed and accurate descriptions and explanations using data and sources. Links made and explained. Conclusions are valid and relevant. Highly critical of a wide range of sources and data. Bias discussed and evaluated in detail. Clear links are made between the hypothesis and methodology.	You can accurately locate all case studies. You can give directions using 16 points of the compass. You can describe the relief characteristics of a landscape using an OS map. You can accurately and consistently find 6 figure grid references to locate a place or feature. You can give a very detailed and comprehensive interpretation of thematic maps.	You can give detailed, accurate description and interpretation of photographs and diagrams. Statistics: use of mean, mode, median and standard deviation.
C	Your use of Geographical knowledge at a range of scales is recalled and used confidently and accurately. Key terms and definitions used to good effect. You can describe in detail processes, patterns, features, methods, events etc.	You can give detailed and accurate explanations for changes and detailed, accurate descriptions and sound use of data and sources with relevant explanations. Links are made. Valid conclusion given. You are critical of a range of sources and data used to form an evaluation. Bias recognised and evaluated in detail. Links are made between the hypothesis and methodology.	You can locate places, seas, oceans, continents, lines of longitude and latitude, UK cities on a base map with accuracy using a printed map or atlas. You can give directions using 8 or 16 points of the compass. You can give 6 figure grid references to locate a place or feature in most cases. Detailed and accurate descriptions and interpretation of thematic maps.	Your descriptions and interpretation are accurate using photographs and diagrams. Bar, line graphs, mathematical cross-sections, choropleth maps and pie charts. Titles, axes labels and keys evident. Statistics: use of mean, mode, median.
T	You can recall numerous Geographical facts at a range of scales. You are starting to use key terms and definitions You can describe processes, patterns, features, methods with some clarity.	You have given a range of reasons for changes and are starting to apply knowledge accurately. Descriptions are clear with basic reasons given for changes. Attempts to analyse with basic data manipulation. Valid conclusions are evident. You have included criticism of some sources and data. Bias is recognised and made a point of in evaluations. There is some attempt to explain how the method suites the hypothesis.	You can locate places, seas, oceans, continents, lines of longitude and latitude, major UK cities on a base map with accuracy. You can give directions using 8 points of the compass. You can give heights using spot heights, trig points, simple contours and colour shading. Giving 4-Figure grid references to locate a feature or place. You can give basic descriptions and interpretation using thematic maps.	You can make basic descriptions and interpretation using photographs and diagrams. Bar and line graphs drawn with some accuracy. Titles and axes labels evident. Statistics: use of mean