Т	С	В	А
Can recognise and learn a variety of words	Understands grammatical concepts and	Understands grammatical concepts and	Understands and applies grammatical
within a new topic.	applies them with some success within the existing context.	applies them with some success.	concepts with a high level of accuracy.
Can decipher some cognates.		Can insert words looked up into existing	Can insert words looked up into existing
	Can adapt some existing structures.	structures.	structures.
Some understanding of verbs and their			
formation.	Learns, understands and uses new	Learns, understands and uses new	Learns, understands and uses new
	vocabulary and structures within context,	vocabulary and structures readily.	vocabulary and structures readily.
Can translate short sentences to and from	though not always accurately.		
FL with help.		Can decipher some unfamiliar vocabulary	Can decipher some unfamiliar vocabulary
	Can decipher some unfamiliar vocabulary	using context, especially cognates.	using context.
Can correct mistakes with prompting or	using context or cognates.		
guidance from teacher.		Fair working knowledge of at least present	Good working knowledge of at least present
	Fair working knowledge of present tense,	tense, including some irregular verbs.	tense, including irregular verbs.
Can produce up to a few sentences	including the most common irregular verbs.		
following a template.		Can translate fairly accurately to and from	
	Can translate to and from the FL and convey	the FL.	Can translate accurately to and from the FL.
Can ask and answer one or two questions or	meaning, even if inaccurate.		
give a short presentation.		Can identify and correct own mistakes with	Can identify and correct own mistakes.
	Can identify and correct some of own	some prompting from others or teacher.	
Can give and understand a simple opinion.	mistakes with some prompting from others		Can produce a short paragraph, showing
	or teacher.	Can produce a short paragraph, showing	planning and editing skills.
Spelling is approximate but mostly		planning and editing skills.	
comprehensible	Can produce a short paragraph, showing		Can ask and answer several questions and
	planning and editing skills.	Can ask and answer several questions and give a short presentation.	give a short presentation.
	Can ask and answer several questions to		Can give and justify as well as understand a
	convey meaning and give a short	Can give and justify as well as understand a	simple opinion.
	presentation.	simple opinion.	
			Spelling is very accurate.
	Can give and justify as well as understand a	Spelling is mostly accurate.	
	simple opinion.		
	Spelling is often approximate but meaning		
	is understood.		
	V	de descriptors	

Т	С	В	A
Can recognise and learn a variety of words	Understands grammatical concepts and	Understands grammatical concepts and	Understands and applies grammatical
within a new topic.	applies them with some success within the existing context.	applies them with some success.	concepts with a high level of accuracy.
Can decipher an increasing number of		Can manipulate structures with some	Can manipulate existing structures.
cognates.	Can adapt existing structures.	success.	
			Learns, understands and uses new
Can form some regular verbs with support.	Learns, understands and uses new	Learns, understands and uses new	vocabulary and structures readily.
	vocabulary and structures within context,	vocabulary and structures readily.	
Can translate short sentences to and from	though not always accurately.		Can decipher some unfamiliar vocabulary
FL with help.		Can decipher some unfamiliar vocabulary	using context.
	Can decipher some unfamiliar vocabulary	using context, especially cognates.	
Can correct some mistakes with guidance or	using context or cognates.		Good working knowledge of at least two
prompting from teacher or peer.		Fair working knowledge of at least two	tenses, including irregular verbs.
	Fair working knowledge of at least two	tenses, including some irregular verbs.	
Can produce up to a paragraph with	tenses, including the most common irregular		
guidance.	verbs.	Can translate fairly accurately to and from	Can translate accurately to and from the FL,
		the FL.	occasionally from memory.
Can ask and answer two or three questions	Can translate to and from the FL and convey	Considerable and account account and account and	Consideratify and account accommistation
or give a very short presentation.	meaning, even if inaccurate.	Can identify and correct own mistakes with	Can identify and correct own mistakes.
Can give and understand a simple opinion	Can identify and correct some of own	some prompting from others or teacher.	Can produce a piece of work containing
and may be able to give and understand a	mistakes with some prompting from others	Can produce one or two short paragraphs,	more than one short paragraph, showing
simple reason.	or teacher.	showing planning and editing skills.	planning and editing skills.
simple reason.	or teacher.	showing planning and editing skins.	planning and editing skins.
Spelling is approximate but mostly	Can produce one or two short paragraphs,	Can ask and answer several questions and	Can ask and answer several questions and
comprehensible.	showing planning and editing skills.	give a short presentation.	give a short presentation.
	Can ask and answer several questions to	Can give and justify as well as understand a	Can give and justify as well as understand a
	convey meaning and give a short	simple opinion in more than one way and	simple opinion in a variety of ways, linking
	presentation.	able to link them.	them appropriately.
	Can give and justify as well as understand a	Spelling is mostly accurate.	Spelling is very accurate.
	simple opinion. Able to link these some of		
	the time.		
	Spelling is often approximate but meaning is		
	understood.		

Т	С	В	Α
Can recognise and learn a variety of words	Understands grammatical concepts and	Understands grammatical concepts and	Understands and applies grammatical
within a new topic.	applies them with some success within the	applies them with some success.	concepts with a high level of accuracy.
	existing context.		
Can decipher many cognates.		Can manipulate structures with increasing	Can manipulate existing structures.
	Can adapt existing structures fairly reliably.	accuracy.	
Can form regular verbs with support.			Learns, understands and uses new
Sometimes aware of irregular verbs.	Learns, understands and uses new	Learns, understands and uses new	vocabulary and structures readily and in
	vocabulary and structures within context,	vocabulary and structures readily.	various contexts.
Can translate short sentences to and from	though not always accurately.		
FL with help.		Can decipher some unfamiliar vocabulary	Can increasingly work out meaning from
	Can decipher most unfamiliar vocabulary	using context.	context.
Can correct most mistakes with prompting	using context or cognates.		
or guidance from teacher or peer.		Fair working knowledge of at least two	Good working knowledge of at least three
Con and do not the control of the	Fair working knowledge of at least two	tenses, including some irregular verbs.	tenses, including irregular verbs. Able to use
Can produce up to a paragraph with	tenses, including the most common irregular	Continue detections	two together in any one piece of work.
guidance.	verbs.	Can translate fairly accurately to and from the FL.	Can translate accurately to and from the FI
Can ask and answer at least two or three	Can translate to and from the FL and convey	the FL.	Can translate accurately to and from the FL, often from memory.
	meaning, even if inaccurate.	Can identify and correct own mistakes with	often from memory.
questions or give a short presentation.	meaning, even it inaccurate.	some prompting from others or teacher.	Can identify and correct own mistakes.
Can give and understand a simple opinion	Can identify and correct an increasing	some prompting from others or teacher.	Call identity and correct own mistakes.
and may be able to give a simple reason.	number of own mistakes with some	Can ask and answer several questions and	Can produce a coherent piece of work using
and may be able to give a simple reason.	prompting from others or teacher.	give a short presentation.	paragraphs, showing planning and editing
Spelling is approximate but mostly	prompting from others or teacher.	give a short presentation.	skills.
comprehensible.	Can produce one or two short paragraphs,	Can produce at least two short paragraphs,	SKIIIS.
	showing planning and editing skills.	showing planning and editing skills.	Can give a presentation with various pieces
		and the same of th	of information and ask and answer
	Can ask and answer several questions to	Can give and justify as well as understand a	spontaneous questions.
	convey meaning and give a short	simple opinion in more than one way and	'
	presentation.	able to link them.	Can give and justify as well as understand a
			simple opinion in a variety of ways.
	Can give and justify as well as understand a	Spelling is mostly accurate.	
	simple opinion. Able to link these most of		Spelling is very accurate.
	the time.		
	Spelling is often approximate but meaning is		
	understood.		
		la descriptors	1