

Kings' success – a personal view

Kings' School has a strong reputation. Newcomers may wonder what it is really like and why it is as it is.

1. Ambition

Kings' is a school which has experienced a good deal of success over a sustained period of time. It is a mature and confident organisation charged with the clear moral purpose of acting in the best interests of young people. We resist fads and political distractions within the system but relentlessly pursue elements of best practice which are sustainable and are to the benefit of our children. Ethos and culture have a profound and long lasting impact on the development of our young people. Our ambition is that the experience of attending Kings' overwhelms our pupils in a positive way which in turn has a profound impact on shaping them as individuals.

2. Relationships

“Una Laborantes” is more than a school motto. It is a clear statement that recognises that positive and supportive relationships are at the very centre of the school. Such relationships do not develop by accident but are thoughtfully planned and engineered over time.

Staff at this school do their utmost to model positive behaviour in all their dealings with pupils, parents and colleagues. Only by working together within this community can we make the best of ourselves.

3. Structure

The lives of young people can present as being chaotic and demanding in equal measure. Kings' provides a clear structure and a sense of order which support every aspect of a child's physical, social and emotional development. We recognise the importance of being able to state clear expectations, and communicate with each other using an understood shared language on key issues relating to hard work, attendance, punctuality and behaviour. We expect our young people to show increasing levels of independence as they progress through school.

4. Engagement

In order to thrive children need to be actively engaged in their own education. Life at Kings' is characterised by the sheer number of curricular and extra-curricular opportunities offered to our pupils. We engineer these opportunities in such number because they represent a broad range of pupil interest and increase pupil engagement. Such activities allow staff and pupils to build positive relationships and provide opportunities to underpin our key messages to pupils.

5. Staff

Staff at this school have an over-riding passion for their work. They buy into the central idea of working together to achieve the best possible outcomes for our young people. Their behaviour is characterised by going above and beyond in all that they do, not because it is expected but rather that they feel the weight of a moral imperative, along with the sheer excitement of working within an organisation which continually strives to make a positive impact on the development of its pupils.